

SENATE BILL No. 501

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-19.

Synopsis: Indiana academic standards. Requires the state board of education (state board), before July 1, 2016, to readopt the Indiana academic standards that were in effect before January 1, 2009. Prohibits the state board, the department of education, and school corporations from applying for or renewing a flexibility waiver from federal Elementary and Secondary Education Act (No Child Left Behind) requirements after June 30, 2015. Provides for the continuation of the ISTEP assessment until the new standards are adopted. Allows the state board to adopt emergency rules concerning the standards until permanent rules can be adopted. Makes a technical correction.

Effective: July 1, 2015.

Delph

January 14, 2015, read first time and referred to Committee on Education & Career Development.



First Regular Session 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

SENATE BILL No. 501

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-19-2-14.5 IS AMENDED TO READ AS
2 FOLLOWS [EFFECTIVE JULY 1, 2015]. Sec. 14.5. (a) As used in this
3 section, ~~(1) "college and career readiness educational standards" means~~
4 ~~the standards that a high school graduate must meet to obtain the~~
5 ~~requisite knowledge and skill to transition without remediation to~~
6 ~~postsecondary education or training; and ultimately into a sustainable~~
7 ~~career; and (2) "cut scores" means the scores that define a student's~~
8 ~~performance on an assessment, including passing, failing, or falling~~
9 ~~into a performance category.~~
10 (b) Before July 1, ~~2014~~, **2016**, the state board shall adopt Indiana
11 ~~college and career readiness educational~~ **academic** standards, voiding
12 the previously adopted set of educational standards. The ~~educational~~
13 **academic** standards must do the following:
14 (1) ~~Meet national and international benchmarks for college and~~
15 ~~career readiness standards and~~ Be aligned with postsecondary
16 educational expectations.



~~(2) Use~~ **Adopt the highest standards in the United States. Indiana standards in effect before January 1, 2009.**

~~(3) Comply with federal standards to receive a flexibility waiver under 20 U.S.C. 7861, as in effect on January 1, 2014.~~

~~(4)~~ **(3) Prepare Indiana students for college and career success, including the proper preparation for nationally recognized college entrance examinations. such as the ACT and SAT.**

~~(5)~~ **(4) Maintain Indiana sovereignty.**

~~(6)~~ **(5) Provide strict safeguards to protect the confidentiality of student data.**

(c) The department shall administer ISTEP assessments under IC 20-32-5 during the ~~2013-2015~~ **2015-2017** biennium. During the ~~2015-2016~~ **2017-2018** school year, subject to subsection (e), the state board shall authorize the department to administer either the ISTEP assessment under IC 20-32-5 or a comparable assessment program that is aligned with the ~~educational~~ **academic** standards adopted by the state board under subsection (b).

(d) Before the state board may authorize an assessment program under subsection (c), the state board shall submit the proposed assessment program to the budget committee for review.

(e) ~~This subsection does not apply to an agreement with the United States Department of Education concerning a waiver from federal requirements.~~ After June 30, ~~2013~~, **2015**, the state, or the state board on behalf of the state, may not enter into or renew an agreement with any organization, entity, group, or consortium, **including the federal government**, that requires the state to cede any measure of autonomy or control of education standards and assessments, including cut scores.

(f) The state board may adopt emergency rules in the manner provided in IC 4-22-2-37.1 to implement this section. As provided in IC 4-22-2-37.1 for an emergency rule adopted under this section to be effective after one (1) extension period, the rule must be adopted in conformity with the procedures under IC 4-22-2-24 through IC 4-22-2-36.

(g) After June 30, 2015, the state board, the department, or a school corporation may not seek or renew a flexibility waiver under 20 U.S.C. 7861, as in effect January 1, 2015.

SECTION 2. IC 20-19-6-9, AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2015 GENERAL ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]:
Sec. 9. (a) As used in this section, "career council" refers to the Indiana career council established by IC 22-4.5-9-3.

(b) As used in this section, "subcommittee" means the subcommittee



1 appointed under subsection (d).

2 (c) The subcommittee shall, before October 1, 2015:

3 (1) review the current Core 40 diploma course offerings,
4 including types of courses and diplomas offered;

5 (2) make recommendations to the state board concerning:

6 (A) changing course requirements for the Core 40 diploma,
7 which may include the total number of academic credits
8 required;

9 (B) changing the types of diplomas offered; and

10 (C) the need for a career and technical education diploma; and
11 (3) examine and make recommendations concerning career and
12 technical education offerings.

13 The state board shall take action concerning the recommendations
14 before December 1, 2015.

15 (d) The career council shall appoint a subcommittee to develop the
16 requirements for the career and technical education diploma required
17 by subsection (c). The career council shall designate a member to serve
18 as chairperson of the subcommittee. The subcommittee is composed of
19 at least fourteen (14) members, including the following:

20 (1) One (1) member from each council.

21 (2) One (1) member who is a director of high school career and
22 technical education programs, who shall serve as vice chairperson
23 of the subcommittee.

24 (3) One (1) member who is employed by the department and
25 whose job duties include career and technical education curricula
26 development.

27 (4) One (1) member representing the state's community college
28 system.

29 (5) One (1) member representing the state's industrial community.

30 (6) One (1) member representing the commission for higher
31 education.

32 (e) In performing its duties under subsection (d), the subcommittee
33 shall obtain, in the manner and to the extent the subcommittee
34 determines appropriate, input from licensed mathematics and
35 English/language arts educators in Indiana.

36 (f) The subcommittee may design new curricula or create new
37 courses in completing the recommendations required by subsection (c).
38 A curriculum or course developed under this subsection must include
39 input from representatives of:

40 (1) high school career and technical education programs;

41 (2) licensed mathematics and English/language arts educators;

42 (3) community colleges; and



- 1 (4) universities.
- 2 (g) The requirements for a diploma developed under this section
- 3 must:
- 4 (1) require a minimum of forty (40) academic credits or the
- 5 equivalent for graduation;
- 6 (2) be designed so that completed courses may be used to fulfill
- 7 the requirements established for other high school diplomas
- 8 approved by the state board; and
- 9 (3) meet the ~~college and career readiness education~~ **academic**
- 10 standards adopted by the state board under ~~IC 20-19-2-14.5(c)~~.
- 11 **IC 20-19-2-14.5(b).**
- 12 (h) Before the state board may take action on the recommendations
- 13 made under subsection (c), the state board shall consult with and
- 14 receive recommendations from the career council and the commission
- 15 for higher education. Based upon the recommendations of the
- 16 subcommittee, career council, and the commission for higher
- 17 education, the state board may approve a career and technical
- 18 education diploma or change the requirements for a Core 40 diploma.

